From: Vankeerbergen, Bernadette
To: Shank, Barry; Marsch, Elizabeth

Cc: Fletcher, Richard; Heysel, Garett; Oldroyd, Shelby Q.

Subject: RE: Comparative Studies 3189

Date: Wednesday, May 10, 2017 10:28:00 AM

Attachments: image001.png

Dear Barry and Elizabeth,

This note to let you know that Richard Fletcher has approved the revision to the Comparative Studies course resubmitted under the number 3798. The course will now be advanced to the Office of the University Registrar &, provided it is approved by all the subsequent parties, the GE will be effective Summer 2018.

As always, I am including a reminder that the GE assessment plan will need to be implemented from the very first offering of the course and GE data gathered. As is the case for all new GE courses, after the second offering of the course, the Assessment Panel will ask the department to submit an initial report summarizing GE assessment results of those first two offerings (following the format of sections I and II of the Assessment Report Requirement in Appendix 9 of the ASC Curriculum and Assessment Operations Manual [p. 121]

https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf). The Assessment Panel and/or our office can help the department with any aspect of the GE assessment requirement. We will also make sure to contact the department before the course is offered and provide any assistance that may be needed with assessment.

Let us know if you have any questions.

All the best, Bernadette



Bernadette Vankeerbergen, Ph.D.

Program Director, Curriculum and Assessment College of Arts and Sciences

154D Denney Hall, 164 Annie & John Glenn Ave.

Columbus, OH 43210

Phone: 614-688-5679 / Fax: 614-292-6303

http://asccas.osu.edu

From: Vankeerbergen, Bernadette **Sent:** Tuesday, April 18, 2017 3:03 PM

To: Shank, Barry <shank.46@osu.edu>; Marsch, Elizabeth <marsch.3@osu.edu> **Cc:** Fletcher, Richard <fletcher.161@osu.edu>; Heysel, Garett <heysel.1@osu.edu>

Subject: Comparative Studies 3189

Dear Barry and Elizabeth,

On Wednesday, April 12, the Arts and Humanities 2 Panel of the ASC Curriculum Committee considered a request for new course Comparative Studies 3189 with GE Education Abroad and GE Diversity-Global Studies.

The Panel unanimously approved the course with four contingencies and one recommendation:

• <u>Contingencies</u>:

- 3189 is a course number for fieldwork courses. As a fieldwork course, the panel assumes
 that the course can be applied to at least one of the Comparative Studies majors. If this is
 the case, provide a curriculum map. If the course cannot be applied to any Comparative
 Studies majors, provide a rationale for the use of a fieldwork course number rather than a
 study abroad course number (3797 for study at a foreign institution or 3798 for study
 tours). Most education abroad courses use one of those two numbers.
- Include GE goals and Expected Learning Outcomes (ELOs) on the syllabus for Diversity: Global Studies and Education Abroad.
- The Assessment Plan for GE Diversity: Global Studies combines ELO 1 and ELO 2 in the rubric. Separate ELO 1 and ELO 2 in the rubric in order to obtain discrete data for the achievement of each ELO. Provide two separate rubrics: one for ELO 1 and one for ELO2.
- The GE rationale and GE assessment plan for GE Education Abroad refer to the wrong GE category.

• <u>Recommendation</u>:

O_Disability statement includes former location in Pomerene Hall of the Office of Disability Services. Please update to include current location in 098 Baker Hall, 113 W. 12th Avenue. See p. 15 of ASC Curriculum and Assessment Operations Manual https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf "Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614-292-3307, slds.osu.edu; slds.osu.edu."

I will return the course via curriculum.osu.edu to enable the department to address the points above.

Should you have any questions about this feedback, do not hesitate to contact Richard Fletcher (faculty Chair of the Arts and Humanities 2 Panel; cc'd here), or me.

Best, Bernadette



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Columbus, OH 43210

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